

India: MATHS | ENGLISH

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# India

#### Skills available for India class V maths curriculum

Objectives are in black and IXL maths skills are in dark green. Hold your mouse over the name of a skill to view a sample question. Click on the name of a skill to practise that skill.

Showing alignments for:

National Council of Education Research and Training Syllabus

Actions

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### 5.G Geometry

#### 5.G.A Shapes & Spatial Understanding

5.G.A.1 Gets the feel of perspective while drawing a 3-D object in 2-D.

Identify three-dimensional figures (V-O.9)

Count vertices, edges and faces (V-O.10)

Three-dimensional figures viewed from different perspectives (V-0.12)

5.G.A.2 Gets the feel of an angle through observation and paper folding.

Types of angles (V-O.4)

Measure angles with a protractor (V-O.5)

- 5.G.A.3 Identifies right angles in the environment.
- 5.G.A.4 Classifies angles into right, acute and obtuse angles.

Types of angles (V-O.4)

- 5.G.A.5 Represents right angle, acute angle and obtuse angle by drawing and tracing.
- 5.G.A.6 Explores intuitively rotations and reflections of familiar 2-D shapes.

Lines of symmetry (V-O.6)

Rotational symmetry (V-0.7)

- 5.G.A.7 Explores intuitively symmetry in familiar 3-D shapes.
- 5.G.A.8 Makes the shapes of cubes, cylinders and cones using nets especially designed for this purpose.

Nets of three-dimensional figures (V-0.11)

### 5.N Numbers

### 5.N.A Numbers and Operations

#### 5.N.A.1 Finds place value in numbers beyond 1000.

Place values (V-A.1)

Convert between place values (V-A.2)

### 5.N.A.2 Appreciates the role of place value in addition, subtraction and multiplication algorithms.

Add and subtract whole numbers (V-B.1)

Complete addition and subtraction sentences (V-B.3)

Fill in the missing digits (V-B.4)

Choose numbers with a particular sum or difference (V-B.5)

Multiply by one-digit numbers (V-C.1)

Multiplication patterns over increasing place values (V-C.3)

Multiply numbers ending in zeroes (V-C.4)

Multiply by 2-digit numbers: complete the missing steps (V-C.12)

Multiply 2-digit numbers by 2-digit numbers (V-C.13)

Multiply 2-digit numbers by larger numbers (V-C.15)

#### 5.N.A.3 Uses informal and standard division algorithms.

Division facts to 12 (V-D.1)

Division facts to 12: word problems (V-D.2)

Divisibility rules (V-D.3)

Divisibility rules: word problems (V-D.4)

Divide by one-digit numbers (V-D.5)

Divide by one-digit numbers: word problems (V-D.6)

Division patterns over increasing place values (V-D.9)

Divide numbers ending in zeroes (V-D.10)

Divide numbers ending in zeroes: word problems (V-D.11)

Divide by two-digit numbers (V-D.12)

Divide by two-digit numbers: word problems (V-D.13)

Choose numbers with a particular quotient (V-D.14)

#### 5.N.A.4 Explains the meaning of factors and multiples.

Prime or composite (VI-D.1)

Identify factors (VI-D.2)

#### **5.N.B Mental Arithmetic**

#### 5.N.B.1 Estimates sums, differences, products and quotients and verifies using approximation.

Estimate sums and differences of whole numbers (V-B.7)

Estimate sums and differences: word problems (V-B.8)

Estimate products (V-C.8)

Estimate products: word problems (V-C.9)

Estimate quotients: word problems (V-D.8)

#### 5.N.C Fractional numbers

### 5.N.C.1 Finds the fractional part of a collection.

Fractions review (V-F.1)

Fractions of a group: word problems (V-F.6)

Fractions of a number (V-F.12)

Fractions of a number: word problems (V-F.13)

#### 5.N.C.2 Compares fractions.

Compare fractions (V-F.10)

Put fractions in order (V-F.11)

#### 5.N.C.3 Identifies equivalent fractions.

Equivalent fractions (V-F.7)
Patterns of equivalent fractions (V-F.8)

Write fractions in lowest terms (V-F.9)

#### 5.N.C.4 Estimates the degree of closeness of a fraction to known fractions (1/2, 1/4, 3/4 etc.)

#### 5.N.C.5 Uses decimal fractions in the context of units of length and money.

Compare and convert metric units of length (V-N.2)

#### 5.N.C.6 Expresses a given fraction in decimal notation and vice versa.

Convert fractions to decimals (V-E.11) Convert decimals to fractions (V-E.12)

### 5.MON Money

#### 5.MON.1 Applies the four operations in solving problems involving money.

Add and subtract money amounts (V-I.1)
Add and subtract money: word problems (V-I.2)
Multiply money amounts: word problems (V-I.3)
Divide money amounts: word problems (V-I.4)
Price lists (V-I.5)
Unit prices (V-I.6)

#### 5.MEA Measurement

#### 5.MEA.A Length

#### 5.MEA.A.1 Determines area and perimeter of simple geometrical figures.

Perimeter of polygons (IV-N.2)
Find the area or missing side length of a rectangle (IV-N.10)
Perimeter (V-P.1)
Area of squares and rectangles (V-P.3)
Area and perimeter of figures on grids (V-P.4)
Area and perimeter: word problems (V-P.5)

#### 5.MEA.A.2 Applies the four operations in solving problems involving length, weight and volume.

#### 5.MEA.A.3 Relates commonly used larger and smaller units of length, weight and volume and converts one to the other.

Choose the appropriate metric unit of measure (V-N.1)
Compare and convert metric units of length (V-N.2)
Compare and convert metric units of mass (V-N.3)
Compare and convert metric units of volume (V-N.4)

#### 5.MEA.A.4 Applies simple fractions to quantities.

#### 5.MEA.A.5 Converts fractional larger unit into complete smaller units.

Metric mixed units (V-N.6)

#### 5.MEA.A.6 Appreciates volume of a solid body: intuitively and also by informal measurement.

Volume of figures made of unit cubes (V-P.7)

#### 5.MEA.A.7 Uses addition and subtraction in finding time intervals in simple cases.

Convert time units (V-M.1)

Add and subtract mixed time units (V-M.2)

Elapsed time (V-M.3)

Find start and end times: word problems (V-M.4)

## 5.DH Data Handling

#### 5.DH.1 Collects two-dimensional quantitative data. represents the data in the form of a table.

Read a table (V-K.1) Frequency charts (V-K.12)

#### 5.DH.2 Draws a bar graph or a pictograph to present a data.

Interpret bar graphs (V-K.4) Create bar graphs (V-K.5) Interpret pictographs (V-K.6) Create pictographs (V-K.7)

### 5.P Patterns

- 5.P.1 Identifies patterns in square numbers, triangular numbers.
- 5.P.2 Relates sequences of odd numbers between consecutive square numbers.
- 5.P.3 Makes border strip and tiling patterns.

Number sequences: mixed review (V-J.5)

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