

Search topics and skills

Username

Password

Sign in

 Remember

Learning

Analytics

MEMBERSHIP

Maths

English

National curriculum

Awards

India: MATHS | [ENGLISH](#)Info | [Class I](#) | [Class II](#) | [Class III](#) | [Class IV](#) | [Class V](#) | [Class VI](#) | [Class VII](#) | [Class VIII](#) | [Class IX](#) | [Class X](#) | [Class XI](#) | [Class XII](#)

# India



## Skills available for India class V English curriculum

Objectives are in black and IXL English skills are in dark green. Hold your mouse over the name of a skill to view a sample question. Click on the name of a skill to practise that skill.

Show alignments for:

[National Council of Education Research and Training Syllabus: Language Items](#)[National Council of Education Research and Training Syllabus: Objectives](#)

Actions

[Print curriculum](#)

LI At the primary level, knowledge of grammar is to be seen mainly as a process of discovering uses and functions of items through exposure to spoken and written inputs. However, for material writers, teachers and evaluators, the following items may provide a framework of reference.

### LI.1 nouns, pronouns, adjectives, adverbs

Which word is a noun? (III-B.1)

Identify nouns (III-B.2)

Identify nouns – with abstract nouns (III-B.3)

Identify common and proper nouns (III-B.4)

Form regular plurals with -s, -es and -ies (III-B.5)

Use regular plurals with -s, -es and -ies (III-B.6)

Is the noun singular or plural? (III-B.7)

Form and use irregular plurals (III-B.8)

Identify plurals, singular possessives and plural possessives (III-B.9)

Form the singular or plural possessive (III-B.10)

Identify and correct errors with plural and possessive nouns (III-B.11)

Identify personal pronouns (III-C.1)

Choose between subject and object personal pronouns (III-C.2)

Replace the noun with a personal pronoun (III-C.3)

Compound subjects and objects with "I" and "me" (III-C.4)

Identify possessive pronouns (III-C.5)

Use possessive pronouns (III-C.6)

Choose between personal and reflexive pronouns (III-C.7)

Use reflexive pronouns (III-C.8)

Use the correct article: a or an (III-E.1)

Use the correct article: a, an or the (III-E.2)

Identify articles (III-E.3)

Does the adjective tell you what kind or how many? (III-F.1)  
Identify the adjective that describes the noun (III-F.2)  
Identify adjectives (III-F.3)  
Does the adverb tell you how, when or where? (III-F.4)  
Identify adverbs (III-F.5)  
Choose between adjectives and adverbs (III-F.6)  
Is the word an adjective or adverb? (III-F.7)  
Use adjectives to compare (III-F.8)  
Spell adjectives that compare (III-F.9)  
Use adverbs to compare (III-F.10)  
Which word is a noun? (IV-B.1)  
Identify nouns (IV-B.2)  
Identify nouns – with abstract nouns (IV-B.3)  
Identify common and proper nouns (IV-B.4)  
Form regular plurals with -s, -es and -ies (IV-B.5)  
Use regular plurals with -s, -es and -ies (IV-B.6)  
Form regular plurals with -s, -es, -ies and -ves (IV-B.7)  
Use regular plurals with -s, -es, -ies and -ves (IV-B.8)  
Is the noun singular or plural? (IV-B.9)  
Form and use irregular plurals (IV-B.10)  
Identify plurals, singular possessives and plural possessives (IV-B.11)  
Form the singular or plural possessive (IV-B.12)  
Identify and correct errors with plural and possessive nouns (IV-B.13)  
Identify personal pronouns (IV-C.1)  
Choose between subject and object personal pronouns (IV-C.2)  
Replace the noun with a personal pronoun (IV-C.3)  
Compound subjects and objects with "I" and "me" (IV-C.4)  
Identify possessive pronouns (IV-C.5)  
Use possessive pronouns (IV-C.6)  
Choose between personal and reflexive pronouns (IV-C.7)  
Use reflexive pronouns (IV-C.8)  
Identify relative pronouns (IV-C.9)  
Use relative pronouns: who and whom (IV-C.10)  
Use relative pronouns: who, whom, whose, which and that (IV-C.11)  
Use the correct article: a or an (IV-E.1)  
Use the correct article: a, an or the (IV-E.2)  
Identify articles (IV-E.3)  
Does the adjective tell you what kind or how many? (IV-F.1)  
Identify the adjective that describes the noun (IV-F.2)  
Identify adjectives (IV-F.3)  
Order adjectives (IV-F.4)  
Does the adverb tell you how, when or where? (IV-F.5)  
Identify adverbs (IV-F.6)  
Use relative adverbs (IV-F.7)  
Choose between adjectives and adverbs (IV-F.8)  
Is the word an adjective or adverb? (IV-F.9)  
Use adjectives to compare (IV-F.10)  
Spell adjectives that compare (IV-F.11)  
Use adjectives with more and most (IV-F.12)  
Use adverbs to compare (IV-F.13)  
Identify nouns – with abstract nouns (V-B.1)  
Identify common and proper nouns (V-B.2)  
Form plurals of nouns ending in f, fe, o and y (V-B.3)  
Form and use plurals of nouns ending in f, fe, o and y (V-B.4)

Form plurals: review (V-B.5)  
 Form and use plurals: review (V-B.6)  
 Identify plurals, singular possessives and plural possessives (V-B.7)  
 Form the singular or plural possessive (V-B.8)  
 Identify and correct errors with plural and possessive nouns (V-B.9)  
 Identify personal pronouns (V-C.1)  
 Choose between subject and object personal pronouns (V-C.2)  
 Replace the noun with a personal pronoun (V-C.3)  
 Compound subjects and objects with "I" and "me" (V-C.4)  
 Compound subjects and objects with personal pronouns (V-C.5)  
 Use possessive pronouns (V-C.6)  
 Choose between personal and reflexive pronouns (V-C.7)  
 Use reflexive pronouns (V-C.8)  
 Identify relative pronouns (V-C.9)  
 Use relative pronouns: who and whom (V-C.10)  
 Use relative pronouns: who, whom, whose, which and that (V-C.11)  
 Identify adjectives (V-E.1)  
 Order adjectives (V-E.2)  
 Identify adverbs (V-E.3)  
 Use relative adverbs (V-E.4)  
 Choose between adjectives and adverbs (V-E.5)  
 Is the word an adjective or adverb? (V-E.6)  
 Use adjectives to compare (V-E.7)  
 Spell adjectives that compare (V-E.8)  
 Use adjectives with more and most (V-E.9)  
 Use adverbs to compare (V-E.10)

### **LI.2 is, am, are, has, have**

Identify main verbs and helping verbs (III-D.3)  
 To be: use the correct form (III-D.17)  
 To have: use the correct form (III-D.18)  
 Identify main verbs and helping verbs (IV-D.3)  
 To be: use the correct form (IV-D.18)  
 To have: use the correct form (IV-D.19)  
 Use the progressive verb tenses (IV-D.22)  
 Form the progressive verb tenses (IV-D.23)  
 Form the perfect verb tenses (IV-D.25)  
 Use the perfect verb tenses (IV-D.26)  
 Identify main verbs and helping verbs (V-D.1)  
 Use the progressive verb tenses (V-D.11)  
 Form the progressive verb tenses (V-D.12)  
 Use the perfect verb tenses (V-D.14)  
 Form the perfect verb tenses (V-D.15)

### **LI.3 tense forms (simple present and present continuous, simple past and past continuous)**

Which sentence is in the regular past tense? (III-D.7)  
 Identify verbs in the regular past tense (III-D.8)  
 Form and use the regular past tense (III-D.9)  
 Identify the irregular past tense I (III-D.10)  
 Identify the irregular past tense II (III-D.11)  
 Form and use the irregular past tense: set 1 (III-D.12)  
 Form and use the irregular past tense: set 2 (III-D.13)  
 Form and use the irregular past tense: set 3 (III-D.14)  
 Form and use the irregular past tense: set 4 (III-D.15)

Form and use the irregular past tense: set 5 (III-D.16)  
 Is the sentence in the past, present or future tense? (III-D.19)  
 Which sentence is in the regular past tense? (IV-D.10)  
 Identify verbs in the regular past tense (IV-D.11)  
 Form and use the regular past tense (IV-D.12)  
 Identify the irregular past tense (IV-D.13)  
 Form and use the irregular past tense: set 1 (IV-D.14)  
 Form and use the irregular past tense: set 2 (IV-D.15)  
 Form and use the irregular past tense: set 3 (IV-D.16)  
 Form and use the irregular past tense: set 4 (IV-D.17)  
 Is the sentence in the past, present or future tense? (IV-D.20)  
 Use the progressive verb tenses (IV-D.22)  
 Form the progressive verb tenses (IV-D.23)  
 Choose between the past tense and past participle (IV-D.24)  
 Form the perfect verb tenses (IV-D.25)  
 Use the perfect verb tenses (IV-D.26)  
 Is the sentence in the past, present or future tense? (V-D.6)  
 Form and use the regular past tense (V-D.7)  
 Form and use the irregular past tense (V-D.8)  
 Form and use the simple past, present and future tense (V-D.9)  
 Correct inappropriate shifts in verb tense (V-D.10)  
 Use the progressive verb tenses (V-D.11)  
 Form the progressive verb tenses (V-D.12)  
 Choose between the past tense and past participle (V-D.13)  
 Use the perfect verb tenses (V-D.14)  
 Form the perfect verb tenses (V-D.15)

#### **LI.4 expressing future (will and be going to)**

Change the sentence to future tense (III-D.20)  
 Identify main verbs and helping verbs (IV-D.3)  
 Is the sentence in the past, present or future tense? (IV-D.20)  
 Change the sentence to future tense (IV-D.21)  
 Use the progressive verb tenses (IV-D.22)  
 Form the progressive verb tenses (IV-D.23)  
 Form the perfect verb tenses (IV-D.25)  
 Use the perfect verb tenses (IV-D.26)  
 Form and use the simple past, present and future tense (V-D.9)  
 Use the progressive verb tenses (V-D.11)  
 Form the progressive verb tenses (V-D.12)  
 Use the perfect verb tenses (V-D.14)  
 Form the perfect verb tenses (V-D.15)

#### **LI.5 articles**

Use the correct article: a or an (III-E.1)  
 Use the correct article: a, an or the (III-E.2)  
 Identify articles (III-E.3)  
 Use the correct article: a or an (IV-E.1)  
 Use the correct article: a, an or the (IV-E.2)  
 Identify articles (IV-E.3)

#### **LI.6 this, that, these, those (as determiners and empty subjects)**

#### **LI.7 question words**

Is the sentence a statement, question, command or exclamation? (III-A.1)  
 Is the sentence declarative, interrogative, imperative or exclamatory? (IV-A.1)

Use relative pronouns: who, whom, whose, which and that (IV-C.11)  
 Use the correct modal verb (IV-D.5)  
 Is the sentence declarative, interrogative, imperative or exclamatory? (V-A.1)  
 Use relative pronouns: who, whom, whose, which and that (V-C.11)  
 Use the correct modal verb (V-D.3)

**LI.8 an, or, but**

Use coordinating conjunctions (III-H.1)  
 Identify coordinating conjunctions (III-H.2)  
 Is the sentence simple or compound? (IV-A.8)  
 Use coordinating conjunctions (IV-H.1)  
 Identify coordinating conjunctions (IV-H.2)  
 Is the sentence simple or compound? (V-A.8)  
 Is the sentence simple, compound or complex? (V-A.9)  
 Use coordinating conjunctions (V-G.1)  
 Identify coordinating conjunctions (V-G.2)  
 Use the correct pair of correlative conjunctions (V-G.4)  
 Fill in the missing correlative conjunction (V-G.5)

**LI.9 punctuation marks (full stop, comma, question mark and inverted commas)**

Is the sentence a statement, question, command or exclamation? (III-A.1)  
 Is it a complete sentence or a fragment? (III-A.5)  
 Is it a complete sentence or a run-on? (III-A.6)  
 Is it a complete sentence, a fragment or a run-on? (III-A.7)  
 Identify plurals, singular possessives and plural possessives (III-B.9)  
 Form the singular or plural possessive (III-B.10)  
 Identify and correct errors with plural and possessive nouns (III-B.11)  
 Use coordinating conjunctions (III-H.1)  
 Identify coordinating conjunctions (III-H.2)  
 Use subordinating conjunctions (III-H.3)  
 Identify subordinating conjunctions (III-H.4)  
 Pronoun-verb contractions (III-I.1)  
 Contractions with "not" (III-I.2)  
 Commas with direct addresses and after introductory words (III-J.1)  
 Is the sentence declarative, interrogative, imperative or exclamatory? (IV-A.1)  
 Is it a complete sentence or a fragment? (IV-A.5)  
 Is it a complete sentence or a run-on? (IV-A.6)  
 Is it a complete sentence, a fragment or a run-on? (IV-A.7)  
 Identify plurals, singular possessives and plural possessives (IV-B.11)  
 Form the singular or plural possessive (IV-B.12)  
 Identify and correct errors with plural and possessive nouns (IV-B.13)  
 Use coordinating conjunctions (IV-H.1)  
 Identify coordinating conjunctions (IV-H.2)  
 Use subordinating conjunctions (IV-H.3)  
 Identify subordinating conjunctions (IV-H.4)  
 Pronoun-verb contractions (IV-I.1)  
 Contractions with "not" (IV-I.2)  
 Commas with direct addresses and after introductory words (IV-J.1)  
 Is the sentence declarative, interrogative, imperative or exclamatory? (V-A.1)  
 Identify dependent and independent clauses (V-A.4)  
 Is it a complete sentence or a run-on? (V-A.6)  
 Is it a complete sentence, a fragment or a run-on? (V-A.7)  
 Is the sentence simple, compound or complex? (V-A.9)  
 Identify plurals, singular possessives and plural possessives (V-B.7)

Form the singular or plural possessive (V-B.8)  
Identify and correct errors with plural and possessive nouns (V-B.9)  
Use coordinating conjunctions (V-G.1)  
Identify coordinating conjunctions (V-G.2)  
Identify subordinating conjunctions (V-G.3)  
Pronoun-verb contractions (V-H.1)  
Contractions with "not" (V-H.2)  
Commas with direct addresses, introductory words and interjections (V-I.1)  
Commas with compound and complex sentences (V-I.2)

**LI.10 possessive adjectives**

Identify possessive pronouns (III-C.5)  
Use possessive pronouns (III-C.6)  
Identify possessive pronouns (IV-C.5)  
Use possessive pronouns (IV-C.6)  
Use possessive pronouns (V-C.6)

**LI.11 prepositions**

Identify prepositions (III-G.1)  
Identify prepositions and their objects (III-G.2)  
Identify prepositional phrases (III-G.3)  
Prepositions: review (III-G.4)  
Identify prepositions (IV-G.1)  
Identify prepositions and their objects (IV-G.2)  
Identify prepositional phrases (IV-G.3)  
Prepositions: review (IV-G.4)  
Identify prepositions (V-F.1)  
Identify prepositions and their objects (V-F.2)  
Identify prepositional phrases (V-F.3)  
Prepositions: review (V-F.4)

[Company info](#) | [Membership](#) | [Blog](#) | [Terms of service](#) | [Privacy policy](#) | [Help centre](#) | [Tell us what you think](#) | [Testimonials](#) | [Jobs](#) | [Contact us](#)

 LEARNING © 2018 IXL Learning. All rights reserved. Follow us