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LI At the primary level, knowledge of grammar is to be seen mainly as a process of discovering uses and functions of items through exposure to spoken and written inputs. However, for material writers, teachers and evaluators, the following items may provide a framework of reference.

LI.1 nouns, pronouns, adjectives, adverbs

Which word is a noun? (III-B.1)

Identify nouns (III-B.2)

Identify nouns – with abstract nouns (III-B.3)

Identify common and proper nouns (III-B.4)

Form regular plurals with -s, -es and -ies (III-B.5)

Use regular plurals with -s, -es and -ies (III-B.6)

Is the noun singular or plural? (III-B.7)

Form and use irregular plurals (III-B.8)

Identify plurals, singular possessives and plural possessives (III-B.9)

Form the singular or plural possessive (III-B.10)

Identify and correct errors with plural and possessive nouns (III-B.11)

Identify personal pronouns (III-C.1)

Choose between subject and object personal pronouns (III-C.2)

Replace the noun with a personal pronoun (III-C.3)

Compound subjects and objects with "I" and "me" (III-C.4)

Identify possessive pronouns (III-C.5)

Use possessive pronouns (III-C.6)

Choose between personal and reflexive pronouns (III-C.7)

Use reflexive pronouns (III-C.8)

Use the correct article: a or an (III-E.1)

Use the correct article: a, an or the (III-E.2)

Identify articles (III-E.3)

Does the adjective tell you what kind or how many? (III-F.1)
Identify the adjective that describes the noun (III-F.2)
Identify adjectives (III-F.3)
Does the adverb tell you how, when or where? (III-F.4)
Identify adverbs (III-F.5)
Choose between adjectives and adverbs (III-F.6)
Is the word an adjective or adverb? (III-F.7)
Use adjectives to compare (III-F.8)
Spell adjectives that compare (III-F.9)
Use adverbs to compare (III-F.10)
Which word is a noun? (IV-B.1)
Identify nouns (IV-B.2)
Identify nouns – with abstract nouns (IV-B.3)
Identify common and proper nouns (IV-B.4)
Form regular plurals with -s, -es and -ies (IV-B.5)
Use regular plurals with -s, -es and -ies (IV-B.6)
Form regular plurals with -s, -es, -ies and -ves (IV-B.7)
Use regular plurals with -s, -es, -ies and -ves (IV-B.8)
Is the noun singular or plural? (IV-B.9)
Form and use irregular plurals (IV-B.10)
Identify plurals, singular possessives and plural possessives (IV-B.11)
Form the singular or plural possessive (IV-B.12)
Identify and correct errors with plural and possessive nouns (IV-B.13)
Identify personal pronouns (IV-C.1)
Choose between subject and object personal pronouns (IV-C.2)
Replace the noun with a personal pronoun (IV-C.3)
Compound subjects and objects with "I" and "me" (IV-C.4)
Identify possessive pronouns (IV-C.5)
Use possessive pronouns (IV-C.6)
Choose between personal and reflexive pronouns (IV-C.7)
Use reflexive pronouns (IV-C.8)
Identify relative pronouns (IV-C.9)
Use relative pronouns: who and whom (IV-C.10)
Use relative pronouns: who, whom, whose, which and that (IV-C.11)
Use the correct article: a or an (IV-E.1)
Use the correct article: a, an or the (IV-E.2)
Identify articles (IV-E.3)
Does the adjective tell you what kind or how many? (IV-F.1)
Identify the adjective that describes the noun (IV-F.2)
Identify adjectives (IV-F.3)
Order adjectives (IV-F.4)
Does the adverb tell you how, when or where? (IV-F.5)
Identify adverbs (IV-F.6)
Use relative adverbs (IV-F.7)
Choose between adjectives and adverbs (IV-F.8)
Is the word an adjective or adverb? (IV-F.9)
Use adjectives to compare (IV-F.10)
Spell adjectives that compare (IV-F.11)
Use adjectives with more and most (IV-F.12)
Use adverbs to compare (IV-F.13)
Identify nouns – with abstract nouns (V-B.1)
Identify common and proper nouns (V-B.2)
Form plurals of nouns ending in f, fe, o and y (V-B.3)
Form and use plurals of nouns ending in f, fe, o and y (V-B.4)

Form plurals: review (V-B.5)
 Form and use plurals: review (V-B.6)
 Identify plurals, singular possessives and plural possessives (V-B.7)
 Form the singular or plural possessive (V-B.8)
 Identify and correct errors with plural and possessive nouns (V-B.9)
 Identify personal pronouns (V-C.1)
 Choose between subject and object personal pronouns (V-C.2)
 Replace the noun with a personal pronoun (V-C.3)
 Compound subjects and objects with "I" and "me" (V-C.4)
 Compound subjects and objects with personal pronouns (V-C.5)
 Use possessive pronouns (V-C.6)
 Choose between personal and reflexive pronouns (V-C.7)
 Use reflexive pronouns (V-C.8)
 Identify relative pronouns (V-C.9)
 Use relative pronouns: who and whom (V-C.10)
 Use relative pronouns: who, whom, whose, which and that (V-C.11)
 Identify adjectives (V-E.1)
 Order adjectives (V-E.2)
 Identify adverbs (V-E.3)
 Use relative adverbs (V-E.4)
 Choose between adjectives and adverbs (V-E.5)
 Is the word an adjective or adverb? (V-E.6)
 Use adjectives to compare (V-E.7)
 Spell adjectives that compare (V-E.8)
 Use adjectives with more and most (V-E.9)
 Use adverbs to compare (V-E.10)

LI.2 is, am, are, has, have

Identify main verbs and helping verbs (III-D.3)
 To be: use the correct form (III-D.17)
 To have: use the correct form (III-D.18)
 Identify main verbs and helping verbs (IV-D.3)
 To be: use the correct form (IV-D.18)
 To have: use the correct form (IV-D.19)
 Use the progressive verb tenses (IV-D.22)
 Form the progressive verb tenses (IV-D.23)
 Form the perfect verb tenses (IV-D.25)
 Use the perfect verb tenses (IV-D.26)
 Identify main verbs and helping verbs (V-D.1)
 Use the progressive verb tenses (V-D.11)
 Form the progressive verb tenses (V-D.12)
 Use the perfect verb tenses (V-D.14)
 Form the perfect verb tenses (V-D.15)

LI.3 tense forms (simple present and present continuous, simple past and past continuous)

Which sentence is in the regular past tense? (III-D.7)
 Identify verbs in the regular past tense (III-D.8)
 Form and use the regular past tense (III-D.9)
 Identify the irregular past tense I (III-D.10)
 Identify the irregular past tense II (III-D.11)
 Form and use the irregular past tense: set 1 (III-D.12)
 Form and use the irregular past tense: set 2 (III-D.13)
 Form and use the irregular past tense: set 3 (III-D.14)
 Form and use the irregular past tense: set 4 (III-D.15)

Form and use the irregular past tense: set 5 (III-D.16)
 Is the sentence in the past, present or future tense? (III-D.19)
 Which sentence is in the regular past tense? (IV-D.10)
 Identify verbs in the regular past tense (IV-D.11)
 Form and use the regular past tense (IV-D.12)
 Identify the irregular past tense (IV-D.13)
 Form and use the irregular past tense: set 1 (IV-D.14)
 Form and use the irregular past tense: set 2 (IV-D.15)
 Form and use the irregular past tense: set 3 (IV-D.16)
 Form and use the irregular past tense: set 4 (IV-D.17)
 Is the sentence in the past, present or future tense? (IV-D.20)
 Use the progressive verb tenses (IV-D.22)
 Form the progressive verb tenses (IV-D.23)
 Choose between the past tense and past participle (IV-D.24)
 Form the perfect verb tenses (IV-D.25)
 Use the perfect verb tenses (IV-D.26)
 Is the sentence in the past, present or future tense? (V-D.6)
 Form and use the regular past tense (V-D.7)
 Form and use the irregular past tense (V-D.8)
 Form and use the simple past, present and future tense (V-D.9)
 Correct inappropriate shifts in verb tense (V-D.10)
 Use the progressive verb tenses (V-D.11)
 Form the progressive verb tenses (V-D.12)
 Choose between the past tense and past participle (V-D.13)
 Use the perfect verb tenses (V-D.14)
 Form the perfect verb tenses (V-D.15)

LI.4 expressing future (will and be going to)

Change the sentence to future tense (III-D.20)
 Identify main verbs and helping verbs (IV-D.3)
 Is the sentence in the past, present or future tense? (IV-D.20)
 Change the sentence to future tense (IV-D.21)
 Use the progressive verb tenses (IV-D.22)
 Form the progressive verb tenses (IV-D.23)
 Form the perfect verb tenses (IV-D.25)
 Use the perfect verb tenses (IV-D.26)
 Form and use the simple past, present and future tense (V-D.9)
 Use the progressive verb tenses (V-D.11)
 Form the progressive verb tenses (V-D.12)
 Use the perfect verb tenses (V-D.14)
 Form the perfect verb tenses (V-D.15)

LI.5 articles

Use the correct article: a or an (III-E.1)
 Use the correct article: a, an or the (III-E.2)
 Identify articles (III-E.3)
 Use the correct article: a or an (IV-E.1)
 Use the correct article: a, an or the (IV-E.2)
 Identify articles (IV-E.3)

LI.6 this, that, these, those (as determiners and empty subjects)

LI.7 question words

Is the sentence a statement, question, command or exclamation? (III-A.1)
 Is the sentence declarative, interrogative, imperative or exclamatory? (IV-A.1)

- Use relative pronouns: who, whom, whose, which and that (IV-C.11)
- Use the correct modal verb (IV-D.5)
- Is the sentence declarative, interrogative, imperative or exclamatory? (V-A.1)
- Use relative pronouns: who, whom, whose, which and that (V-C.11)
- Use the correct modal verb (V-D.3)

LI.8 an, or, but

- Use coordinating conjunctions (III-H.1)
- Identify coordinating conjunctions (III-H.2)
- Is the sentence simple or compound? (IV-A.8)
- Use coordinating conjunctions (IV-H.1)
- Identify coordinating conjunctions (IV-H.2)
- Is the sentence simple or compound? (V-A.8)
- Is the sentence simple, compound or complex? (V-A.9)
- Use coordinating conjunctions (V-G.1)
- Identify coordinating conjunctions (V-G.2)
- Use the correct pair of correlative conjunctions (V-G.4)
- Fill in the missing correlative conjunction (V-G.5)

LI.9 punctuation marks (full stop, comma, question mark and inverted commas)

- Is the sentence a statement, question, command or exclamation? (III-A.1)
- Is it a complete sentence or a fragment? (III-A.5)
- Is it a complete sentence or a run-on? (III-A.6)
- Is it a complete sentence, a fragment or a run-on? (III-A.7)
- Identify plurals, singular possessives and plural possessives (III-B.9)
- Form the singular or plural possessive (III-B.10)
- Identify and correct errors with plural and possessive nouns (III-B.11)
- Use coordinating conjunctions (III-H.1)
- Identify coordinating conjunctions (III-H.2)
- Use subordinating conjunctions (III-H.3)
- Identify subordinating conjunctions (III-H.4)
- Pronoun-verb contractions (III-I.1)
- Contractions with "not" (III-I.2)
- Commas with direct addresses and after introductory words (III-J.1)
- Is the sentence declarative, interrogative, imperative or exclamatory? (IV-A.1)
- Is it a complete sentence or a fragment? (IV-A.5)
- Is it a complete sentence or a run-on? (IV-A.6)
- Is it a complete sentence, a fragment or a run-on? (IV-A.7)
- Identify plurals, singular possessives and plural possessives (IV-B.11)
- Form the singular or plural possessive (IV-B.12)
- Identify and correct errors with plural and possessive nouns (IV-B.13)
- Use coordinating conjunctions (IV-H.1)
- Identify coordinating conjunctions (IV-H.2)
- Use subordinating conjunctions (IV-H.3)
- Identify subordinating conjunctions (IV-H.4)
- Pronoun-verb contractions (IV-I.1)
- Contractions with "not" (IV-I.2)
- Commas with direct addresses and after introductory words (IV-J.1)
- Is the sentence declarative, interrogative, imperative or exclamatory? (V-A.1)
- Identify dependent and independent clauses (V-A.4)
- Is it a complete sentence or a run-on? (V-A.6)
- Is it a complete sentence, a fragment or a run-on? (V-A.7)
- Is the sentence simple, compound or complex? (V-A.9)
- Identify plurals, singular possessives and plural possessives (V-B.7)

Form the singular or plural possessive (V-B.8)
Identify and correct errors with plural and possessive nouns (V-B.9)
Use coordinating conjunctions (V-G.1)
Identify coordinating conjunctions (V-G.2)
Identify subordinating conjunctions (V-G.3)
Pronoun-verb contractions (V-H.1)
Contractions with "not" (V-H.2)
Commas with direct addresses, introductory words and interjections (V-I.1)
Commas with compound and complex sentences (V-I.2)


LI.10 possessive adjectives

Identify possessive pronouns (III-C.5)
Use possessive pronouns (III-C.6)
Identify possessive pronouns (IV-C.5)
Use possessive pronouns (IV-C.6)
Use possessive pronouns (V-C.6)

LI.11 prepositions

Identify prepositions (III-G.1)
Identify prepositions and their objects (III-G.2)
Identify prepositional phrases (III-G.3)
Prepositions: review (III-G.4)
Identify prepositions (IV-G.1)
Identify prepositions and their objects (IV-G.2)
Identify prepositional phrases (IV-G.3)
Prepositions: review (IV-G.4)
Identify prepositions (V-F.1)
Identify prepositions and their objects (V-F.2)
Identify prepositional phrases (V-F.3)
Prepositions: review (V-F.4)

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